**Year 7 HISTORY**

**Analysing Evidence**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due Date:**



1. Which number household were you assigned?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Complete the following table by selecting 20 items from your pile of garbage. Remember to **CAREFULLY** examine each piece of evidence.

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| **Evidence** | **Hypothesis** |
| Example: Baby food | There is a baby living in this household. |
| Example: Travel brochure | Members of this household have been or are interested in travelling to certain countries such as… |
| Example: Cooking recipe that serves four people | There may be four family members living in this household. |
| **1)** |  |
| **2)** |  |
| **3)** |  |
| **4)** |  |
| **5)** |  |
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| **13)** |  |
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| **15)** |  |
| **16)** |  |
| **17)** |  |
| **18)** |  |
| **19)** |  |
| **20)** |  |

1. How many people do you think live in this household? Support your answer by discussing appropriate evidence.

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1. How old are the people living in this household? Support your answer by discussing appropriate evidence.

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1. Where do members of this household live? Support your answer by discussing appropriate evidence.

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1. Are there just males, just females or both living in this household? Support your answer by discussing appropriate evidence.

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1. What do people living in this household enjoy doing? Support your answer by discussing appropriate evidence.

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1. In the space provided below, write a paragraph or two summarising what your findings are. What do you know about the people living in this household? Start your first sentence with “Based on the evidence available, I can hypothesise that..”

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**ANALYSING EVIDENCE: HOUSEHOLD LITTER TASK** **Name**…………………………………………..…

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| **Criteria** | **Skilled** | **Capable** | **Apprentice** | **Novice** |
| **Evidence and Hypothesis Table** | 20 pieces of evidence identified with an hypothesis | Most pieces of evidence clearly recorded with a hypothesis. | Some evidence recorded and an attempt made to form an hypothesis | Some evidence recorded but little or no attempt to form an hypothesis |
| **Questions and supporting evidence** | Detailed explanations are given that show how each piece of evidence supports the writer’s hypothesis. | Explanations are given that show how each piece of evidence supports the writer’s hypothesis. | Some attempt made to answer the questions. No supporting evidence is included. | Little or no attempt has been made to answer the questions. |
| **Conclusion** | The question is answered in detail with the writer able to draw clear conclusions about the household. | The question is answered in some detail with the writer able to draw some conclusions about the household. | The question is not answered in any detail. The writer has made few if any conclusion about the household. | The question was not answered. |
| **Completion** | All parts of the task completed and to a high standard. | All parts of the task completed to a good standard. | Some parts of the task completed. | Incomplete. |
| **Organisation** |  | Work submitted by due date. | Work submitted late. | Work submitted too late for assessment. |

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| Comments: |